

**Module: 02**

**Title of the Module: Professionalism and Ethics**

**Credits :02**

Learning / Teaching Methods and Time Allocation (Hours)

Interactive Lectures (20), SGD (30), IT Skills Learning (30), IL (20)

**Learning outcomes:**

At the end of the module the expected competencies to be achieved by the trainee are;

**Knowledge Domain**

- Contribute to the creation, dissemination, application and translation of Indigenous knowledge, new health care knowledge and practices.
- Recognize the roles and responsibilities of a doctor.
- Interpret the role of empathy with patients and respect for their preferences, beliefs, culture and state legal and ethical codes.
- Understand good clinical practice guidelines.

**Skill Domain**

- Perform a consultative role to other health professionals.
- Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust.
- Take informed consent and address patients/attendants queries effectively.
- Communicate effectively with patients, families, colleagues and other health care professionals.
- Communicate effectively with higher authorities, administrative and minor staff
- Maintaining a professional communication and a relationship with all the patients and guardians.
- Demonstrate effective time and stress management skills.

### Attitude and Mind set Domain

- Recognize ethics and professionalism as an integral part of doctor - patient relationship.
- Demonstrate responsiveness to patients needs respecting their privacy and autonomy
- Develop respect for the individuality and values of others – (including having respect for oneself) patients, care takers, colleagues and other health professionals.
- Identify the importance of '*Vaidyadi Chatushpadaya*' (4 pillars of the successful treatment) mentioned in Ayurveda

### Core knowledge:

- To appreciate and familiar with professional standards of practice as per Ayurveda Medical Council.
- To understand the relevance of Hippocratic Oath and Ayurveda Vaidyavritta to practice.
- Principles on clinical ethics, confidentiality and communication.
- Managing conflicts of interests (self vs patient interest and self vs commercial interest).
- The roles and responsibilities of team members involved in delivering care, manufacture of medicines, quality control and laboratory work and trade.
- The team structures, roles, responsibilities of the multidisciplinary teams.
- Reflection, reflective practice and life-long learning.
- Clinical governance including improving patient care and quality enhancement.
- Self-wellbeing; stress management and coping skills.
- Professionalism and Ethics related to Indigenous Medical System.
- Professional & Academic ethics, Pre-operative ethics, operative ethics and Post- operative ethics.

### Skills

- To enforce principles on patient ethics, confidentiality and communication.
- Give appropriate information in a manner that patients and relatives understand.
- The roles and responsibilities of team members involved a delivering of care, quality control and prescribing medicines.
- The team structures, roles and responsibilities of the multidisciplinary teams.

### Procedural Skills:

- Ability to prescribe appropriate management
- Show ethical behaviour, honesty and confidentiality in delivery of care.
- Honesty in manufacturing of drugs and in recommendation of such drugs.
- Be conscious of cost and side effects of medications.
- Respect all members of the medical team.
- Patients to be kept informed of all relevant issues when medications are prescribed.
- Maintain up-to-date, legible and comprehensive medical records
- Empathy and sympathetic attitudes (Ayurveda & Modern).